# Project report



ETWINNING PROJECT 2022



Nelcome to our hotel! How can I help you?

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Wecome to our hotel! How can I help you?

# 01 ABOUT THE PROJECT

#### PARTNERS

- 7 VET schools where students are studying hotel management and tourism, business. Schools from Finland, France, Greece, Latvia, Romania, Spain and Turkey

#### AIM OF THE PROJECT

- Develop interdisciplinary content, promoting cross-curricular activities.
- Engage on a geographical and historical journey, discovering aspects of the European culture.
- Learn to know tourist attractions around Europe
- Recognize different types of accommodation
- Promote the ability to work as a team and improve the ability to act independently.
- Develop ICT and English language skills as well as soft skills like collaborative and interpersonal skills, communication and critical thinking skills.
- Improve decision-making and problem solving through interaction with others.

#### WORK PROCESS

Responsibility was shared among all partners by creating a collaborative path. The project lasted about 6 weeks in total

1 Learn to know each other - January 2nd week

2 My town - make a poster about tourist attraction in own town - DL 25 January Collect all posters to eBook

3 Different types of accommodation - make a collaborative document in Genial.ly - DL 11 February

4 Dialogue at the reception- in January

5 Online meeting where partners present their most important tourist attractions in their home towns - Play Kahoot - 1 February

6 Summing up and feedback - DL 28 February

7 Evaluation and dissemination - Teachers' online meeting - March

### **02 COLLABORATIVE PATH**

Task	Team		
Teachers online	Team		
meetings	Finland		
My town			
Best poster	Team		
best poster	Greece		
- eBook			
Dialogues at the	Team		
reception	France		
Different types of	т		
accommodation	Team		
Genial.ly	Latvia		
<b>.</b>	Team		
Online meeting	Romania		
Summing up and	_		
feedback -	Team		
students	Turkey		
Extra task/Quiz	-		
about the	Team		
project?	Spain		
Evaluation	Team		
teachers	Turkey		
Dissemination	Team		
event	France		
	Team		
Project report	Finland		
	Team		
	France		
	and		
Apply to QL	Finland with		
	All teams		
	together		

When we started to create the project we made "project management" book where all partners could find the most important things about project (tasks, tools, time management etc). The ebook was made by Canva. Every team chose the task they were responsible.

#### https://bit.ly/3uxXWoH

### **03 INTRODUCE YOURSELF**

Students updated their profile in Twinspace. They created avatars and made introduction about themselves.

**01 — step** Update you profile in Twinspace

02 — step Create an Avatar in face.co

03 — step

Introduce yourself using www.canva.com

#### Online-tilassa olevat jäsenet



Face.co Canva

### 04 MY TOWN -POSTERS About tourist Attractions

Students learned to know own town and tourist attractions and made posters about it. Each school selected the best poster which represent the school in the poster competition. Then every member of the project voted the best poster. e<u>Book</u> created about the posters and tourist attractions.

Which is the best poster	
The Aurora Borealis/ Team Finland	
	6 ääntä (16.67%)
The Parque Grande/ Team Spain	
	5 ääntä (13.89%)
Lindos Rhodes/ Team Greece	
	7 ääntä (19.44%)
Lyon Basilique de Fourviere/ Team France	
	8 ääntä (22.22%)
Tisan Island/ Team Turkey	
	3 ääntä (8.33%)
Team Latvia	
	2 ääntä (5.56%)
Hotel of Ice/ Team Romania	
	5 ääntä (13.89%)

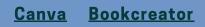
### Welcome to my town and areas



A Photobook by eTwinners - Project Welcome to my hotel 2022

<section-header><section-header><section-header><section-header><section-header><section-header><text><text><text><text>

https://read.bookcreator.com/tPkx7VPLE7clrEC7iAnP8RpUa242/69y5XxfpTkGtEyjku2rOhA



### 05 DIFFERENT TYPES OF ACCOMMODATION

Students learn to know different types of accommodation in own town as well as partner countries. Students visited hotels, apartments, villas, snow hotels etc and then created a photo book collaboratively in Genial.ly. Students learned that there are so many different types of accommodation. They also learned to take photos, make the presentation in English and use Genial.ly.

https://view.genial.ly/61c0302aad17190e3ff79374/presentation-how-can-i-helpyou



### 06 DIALOGUES AT THE RECEPTION

Write here the basics tha task



DALOGUE AT THE RECEPTION

Students learned to spell by using International Phonetic Alphabet and recorded own name in Vocaroo BASIC PHRASES AT THE RECERTION

Students learned basic phrases at the reception by making comic series. Book about comic series

https://view.genial.ly/62067f6158b1a5001849f3b2/presentation-comic-series

English	French	Greek	Finnish	Spanish	Latvian	Romanian	Turkish
English	Français	Ellinika	suomi	Español	Latviešu	Română	Türkçe
Welcome	Bienvnue	Kalos irthate	Tervetuloa	Bienvenido		Bine ați venit	Hoşgeldiniz
Good morning	Bonjour	Kalimera	Hyvää huomenta	Buenos días	Labrīt	Bună ziua	Günaydın
Hi	Salut	Ya sou	Hei	Hola	Sveiki	Salut	Merhaba
Thank you	Merci	Efharisto	Kiitos	Gracias	Paldies	Mulțumesc	Teşekkür ederim.
Sorry	Désolé	Signomi	Anteeksi	Lo siento		Îmi pare rău	Üzgünüm
You´re welcome	Bienvenue	Parakalo	Ole hyvä	Bienvenido		Sunteți binevenit	Rica ederim
See you again	A bientôt	Ta leme	Näkemiin		Uz redzēšanos	La revedere	Tekrar görüşürüz.
Yes	Oui	Ne	Kyllā	Sí	Jā	Da	Evet
No	Non	Ohi	Ei	No	Nē	Nu	Hayır
Nice to meet you	Enchanté	Harika	Hauska tavata	Encantado de conocerte	Prieks jus satikt	Îmi pare bine să vă cunosc	Tanıştığımıza memnun oldum

#### HELP TO BOOK The Accommodatio

Students collected list of important words at the reception and made an eDictionary in 8 languages (English + partners languages). In Forum they discussed about plans for the next holiday.

#### Vocaroo Canva Pixton

## **07 ONLINE MEETINGS**

This project had many kind of online meetings. The project started with teachers online meeting in the beginning of January. Optional online meeting with partners was arranged mainly bilateral. In the beginning of February arranged Kahoot online meeting. At the end of project arranged dissemination event.

#### **01** — Teachers online meeting

Teachers online meeting was arranged before the project started. Teachers learn to know each other, they were talked about project tasks, tools and schedules. This team was working the first time together, so it was important to know working methods in the project.

#### 02 — Bilateral online meetings

Optional task was the bilateral online meetings with partners. We created a page where partners planned the meetings. The biggest problem for online meetings was the schedules. It was not easy to find the time which is suitable for two or more schools. Anyway some students met the partner school's students and they enjoyed it very much.

#### 03 — Kahoot online meeting

Online meeting with all students arranged by Spanish team where students participated Kahoot which questions has been selected from posters students have made about the tourist attractions.

#### 04 — Dissemination event

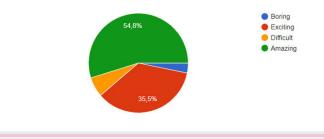
At the end of project teachers from project arranged dissemination event.

# **08 EVALUATION**

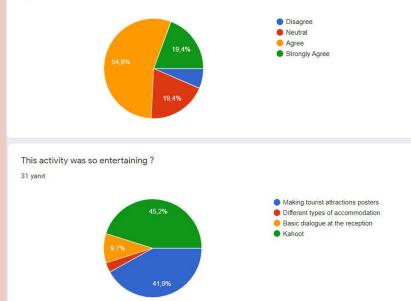
#### Feedback for students made in Mentimeter and Google forms.



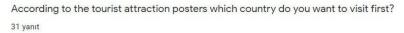
What do you think about taking part in "Welcome to our hotel!" eTwinning project? 31 yanit

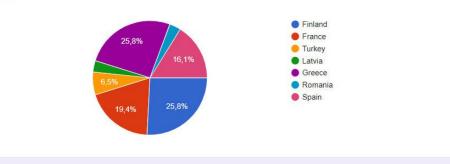


This project increased my awareness of international consciousness? 31 yanit

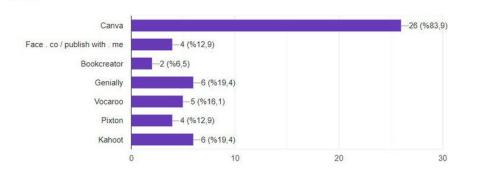


Most of students think that the project exciting and amazing. About 75 % of students answered that this project increased their awareness of interntional consciousness (agree or strongly agree). The most entertaining activities were Kahoot and poster.





Which Web2 tools you learned via this project?



With this unique eTwinning project I widened my intercultural dimension 31 yanıt



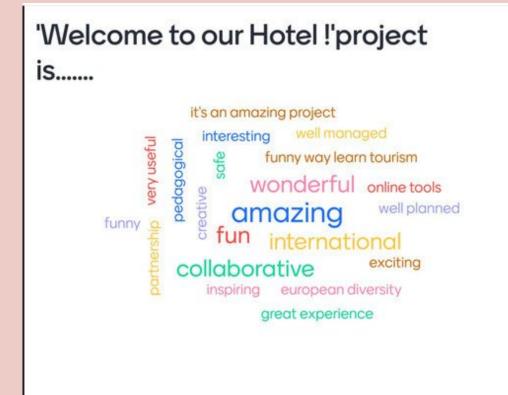
When asked according to the tourist attraction posters, students wanted to travel all partner countries. The most popular were Greece and Finland.

Students learned many new web 2.0 tools in this project like Canva, Face.co, Genial.ly, vocaroo, pixton and Bookcreator.

64,5 % of students have widened their intercultural dimension in this project. Also 29 % have partly widened it. 71 % want to join another eTwinning project later as well as 25 % maybe want to join.

Students open answers: This was good project and I learned something new. This was fun. It was amazing. It was a pleasure to able to be introduced to other cultures. It is exciting for me and I'm nervous about other countries. It was very fun and informative project. I got information about most of the places I was curious about.

I hope there will be another project like this. It was interesting project (many answers). I consider that this project is a good opportunity to meet new people, to discover new tourist attractions, and to obtain new information both about the hotels and the beauties of participating countries. Good way of learn more about other countries and internationality overall. Amazing experience. the best project I've involved in. Feedback for teachers made also in Mentimeter and Google forms.





What do think how our project worked?

Most of teachers thought that planning the project, finding partners to project, teachers' cooperation were good, very good or excellent.

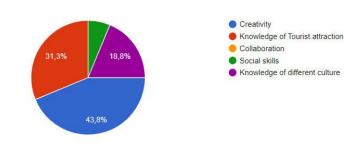
Almost all thought that project achieved the goals. Teachers believed that this project improved their knowledge of tourist attractions, creativity and knowledge of different culture as well as social skills.



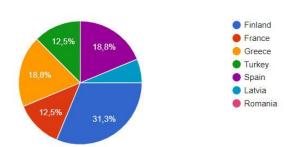


I believed this Project improved my





When the pandemi ends, I want to visit first



Would you like to do another eTwinning project with this team in the future?



Teachers want to travel to all partner countries when the pandemia ends some day. The most popular destination was Finland.

Most of teachers like to do another eTwinning project with this team in the future.

#### What was the best in the project?

Project related to VET (hotel management and tourism), great partners, active students beautiful team, good communication in TS, communications between countries / people students collaboration, Romania, Kahoot, I met new people, topic, posters of tourist attraction and eBook, diversity of tasks,

#### What would you do differently if start the project again?

starting to plan online meetings earlier, project duration (longer), more implication, nothing, more time to create posters, private chat with students, try to communicate with people more, do differently the posters, do differently the presentation, do more activities related to tourist attractions, clear goals from the outset, reasonable amount of work, mixed students team

#### What kind of topic could be in the future eTwinning project?

marketing, tourism in other countries, cultural awareness, virtual guiding in my town habits of customers coming from different countries learning new languages, personal development, historical centre of the cities, traditions from our country, nature, friendship, welocme to our school, literature, tourism project, ecotourism, traditional food

Most feedback was good (amazing, wonderful) but in the future we have to consider the duration of the project as well as which tools we are using.

# **09 DISSEMINATION**

At the end the partners arranged a dissemination even in Live eTwinning. The event was open to all registered eTwinners. There was information about the project, its goals, tasks and tools, and the collaborative path in the project. The purpose of the event was to tell others how to implement a successful project.

About other dissemination we have a page where all teachers have added different dissemination events/links about the project. We have told about the project i.e. in Facebook, Twitter, Instagram, LinkedIn, school's websites and eTwinning webinar so far.





Evliya Çelebi vocational and Technical Anatolian High School

Turkey

**Ogre Technical school** 

Latvia

#### **2nd EPAL RODOU**

Greece







Lapland education centre REDU, Finland

"Mihail Kogalniceanu" Economic College Focsani

Romania